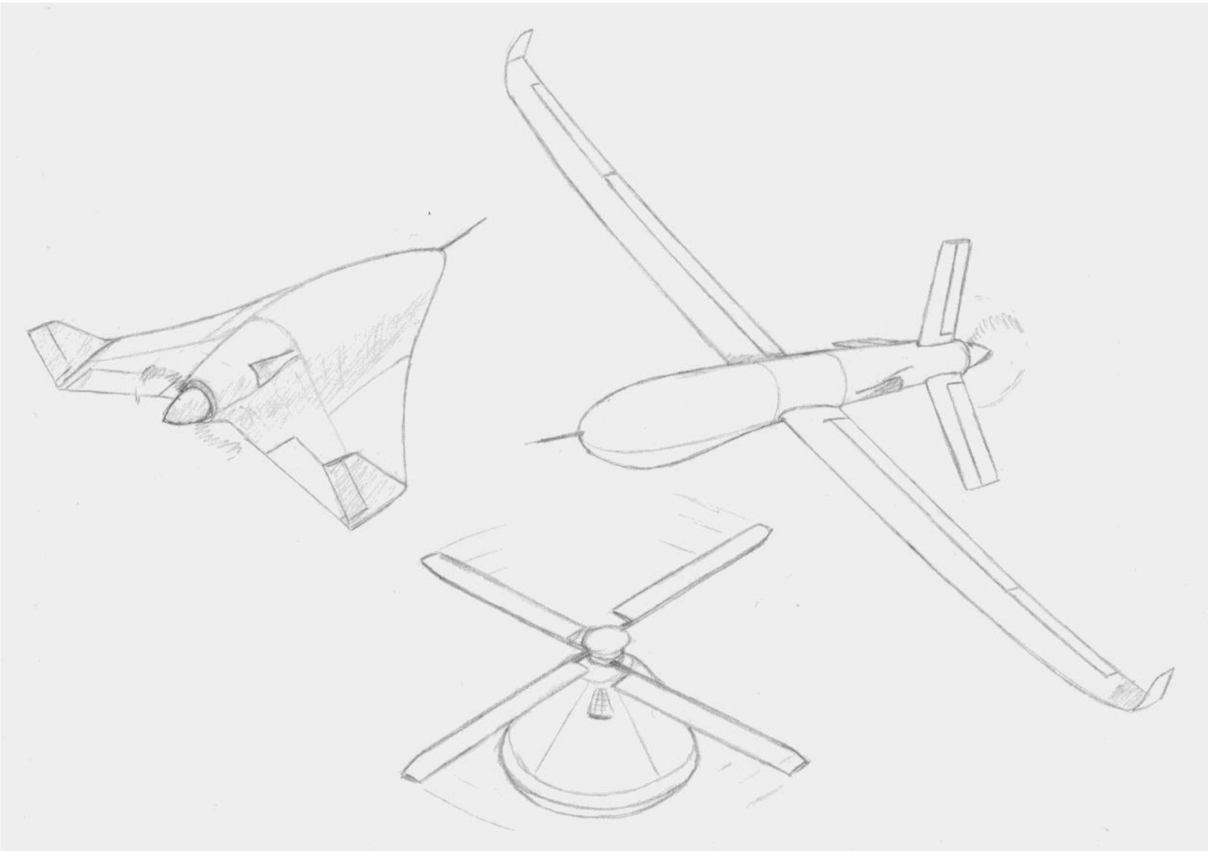
PROJETO DE AERONAVES
AIRCRAFT DESIGN – 10403

2024/2025



Curricular Unit Description

and

Design Project Description

PART I
THE CURRICULAR UNIT

1. OBJECTIVES

Students should acquire skills in the development of an aircraft subject to specific requirements and constraints, know how to apply aircraft design standards, develop integration, decision and compromise capabilities in a multidisciplinary team project and know how to communicate their results effectively.

With this curricular unit students should be able to:

- describe the traditional aircraft design process and adapt it to specific cases;
- develop simple programs for the analysis and conceptual/preliminary design of an aircraft;
- integrate knowledge from various areas of science and engineering in the development of a multidisciplinary design project;
- carry out the conceptual and preliminary design of an aircraft to meet specific requirements;
- analyse design results and identify the most relevant parameters for the optimization of a given aircraft;
- effectively communicate project results;
- work in a team.

2. SYLLABUS

I. Introduction
1. Introduction to the curricular unit. 2. The aircraft design process. 3. Airworthiness standards for aircraft design.

II. Conceptual Design
4. Sizing from a conceptual drawing. 5. Selection of the airfoil and geometry of the wings and tail. 6. Initial sizing. 7. Configuration and drawing. 8. Configuration considerations. 9. Cabin, passengers and payload. 10. Integration of the propulsive system and the power system. 11. Landing gear and other systems. 12. Case studies.

III. Sizing, Analysis and Optimization
13. Aerodynamics. 14. Propulsion. 15. Structures and loads. 16. Weight and balance. 17. Stability and control. 18. Performance. 19. Cost analysis. 20. Optimization.

IV. Design of a New Aircraft
21. Concept of operations. 22. Aircraft design. 23. Development of analysis and optimization tool. 24. Sizing and analysis. 25. Oral presentations. 26. Written report.

3. SYLLABUS/OBJECTIVES

The contents of this curricular unit are structured in four blocks, the first three consisting of oral exposition and discussion of topics and the fourth consisting in practical and application of the knowledge. Those were designed with the main objective to develop teamwork skills in a complex multidisciplinary project in which theoretical and practical, technical and scientific knowledge of various areas is necessary, in which the critical thought and compromise is essential and, at the same time, to foster the spirit of innovation through research of new scientific and technological information (outside the syllabus of the course) so that the requirements of a given project can be met.

In essence, the syllabus is designed so that students can deepen, develop and integrate knowledge from different areas (aerodynamics, propulsion, structures, materials, flight performance, flight stability and dynamics, systems, etc.) to produce a viable and optimized aircraft design.

4. TEACHING METHODOLOGIES

This curricular unit is structured in two parts: one essentially theoretical and the other essentially practical. In the first part, the material is transmitted orally with multimedia slideshow support and additional information written on the blackboard. In the second part, methods for building a spreadsheet tool for analysis and optimization are taught and a new aircraft design is partially developed based on specific design requirements.

5. TEACHING METHODOLOGIES/OBJECTIVES

The methodologies adopted for this curricular unit follow the trends of similar curricular units in other universities and the experience acquired by the University of Beira Interior in the development of several unmanned aircraft and in various research and development work. This curricular unit has four weekly hours of theoretical-practical lectures and is structured in two parts: one part (2 hours) essentially theoretical and the other (2 hours) essentially practical.

In the first part, the materials (blocks I, II and III) are orally transmitted using multimedia slides and supplementary information written on the board. The slides are made available online to students in pdf format for their individual study and for reference, as they are built in the form of notes. In this part, examples of application are also presented. The discussion of the topics presented is fostered during the contact hours for better understanding by the students and for the development of their critical thought.

In the second part (block IV), methodologies are taught for the construction of an analysis and optimization spreadsheet tool. With this basis and with the knowledge of the theoretical part, students develop in teams (typically 5 students) the conceptual design and preliminary design of a new aircraft to meet the requirements provided by the teacher. During these classes, the exchange of ideas among teams is also encouraged and short oral presentations concerning the design progress are made throughout the semester. A large volume of this work must be performed outside the class period due to the considerable amount of required work. This project allows the student to develop analytical and synthesis skills, also using knowledge acquired in other curricular units, and to acquire critical decision and teamwork skills in the development of a complex system. At the end of the curricular unit the design is orally presented, and a written design report is submitted.

Although the professor monitors the developed students’ work during the contact hours, both in the theoretical and practical lectures, a considerable amount of individual work outside the class is necessary by the students, regarding the study of the syllabus of the curricular unit, the study of other related subjects contained in the bibliographic references and the realization of the design work. This individual work promotes the autonomy and critical capacity of the student.

To support the teaching of this curricular unit, different but essential teaching/learning resources are used, namely:

- Video projector
- Books, articles, and other bibliography
- Notes
- Computer
- Internet
- Spreadsheets
- Analysis software for: airfoils, wings, propellers, flight stability, etc.
- CAD/CAE software
- Aircraft models developed previously at UBI and others

6. CALENDAR

Lectures are divided into two main parts: one to present and discuss the fundamental topics; and another to discuss and develop the proposed design project. In the table below the syllabus chapters are assigned to the corresponding weekly lectures.

Week	Dates	Chapters
1	10/09/2024	1
1	11/09/2024	2
2	17/09/2024	3, 4
2	18/09/2024	21
3	24/09/2024	5
3	25/09/2024	5
4	01/10/2024	25
4	02/10/2024	6
5	08/10/2024	7
5	09/10/2024	8, 9
6	15/10/2024	22
6	16/10/2024	10
7	22/10/2024	11
7	23/10/2024	12
8	29/10/2024	22
8	30/10/2024	13
9	05/11/2024	25
9	66/11/2024	13, 14
10	12/11/2024	14
10	13/11/2024	23
11	19/11/2024	15, 16
11	20/11/2024	16, 17
12	26/11/2024	23
12	27/11/2024	17, 18
13	03/12/2024	19, 20
13	04/12/2024	test
14	10/12/2024	24
14	11/12/2024	24

15	17/12/2024	25
15	18/12/2024	25

The available time for questions is Wednesday at 04:30-06:00 pm.

PART II
THE DESIGN PROJECT

Fast Ground Tracking UAV

FGT-24

7. INTRODUCTION

The international aerospace sector has increasingly used in recent years unmanned aerial vehicles (UAV - Unmanned Aerial Vehicle) for missions of various types, such as: aerial photography, military reconnaissance, atmospheric research at high altitude, radio communication, surveillance, fire detection, technology development, etc. Despite the technology involved, UAVs have dimensions smaller than manned aircraft, making their operation more flexible and more economical. The increasing automation and communication capabilities and the evolution of available materials has allowed the operation of these aircraft at distances and altitudes greater than ever, increasing their potential by making them equal, or even superior, to other aircraft that need to carry on board systems for crew support. For short distance surveillance applications, the investment required for the development and operation of a UAV is comparatively lower than equivalent manned aircraft so that its use in these tasks results in a cost-benefit ratio much more attractive. The UAV sector is the only sector of the aerospace industry with significant growth in the last 30 years, with an average growth rate of over 14% per year.

The UAV sector is rapidly flourishing, and, in many cases, it is a source of concepts and technologies for manned aircraft. Currently, most UAVs in operation have military applications. The use of UAVs in civil applications is, however, growing rapidly with the appearance of new concepts of operation and the creation and maturation of appropriate legislation. Portugal needs to stay in this important aerospace area in order to be more autonomous in the development of technological means essential to the sustainability of its resources and its regional and national economic maturity, to employ its qualified manpower and to be a competitive exporter of technology.

Portugal also needs the use of UAVs in various areas of activity. Monitoring of forest areas which in recent years have succumbed to fires is an important example. The application of surveillance unmanned aerial vehicles allows a high degree of uptime and availability in the tasks of this nature and is a complementary means of ground surveillance and satellite monitoring already in use. The application of new UAV concepts to new civil scenarios that can be economically viable is also important.

The main objective of this subject is to show students what the conceptual design of an aircraft is and what steps are necessary to follow given mission and performance requirements, design constraints, design methods and the need for optimization. To achieve this, the knowledge gained will be applied to the design of a new aircraft subjected to specific requirements. The optimization of the project is of extreme importance in the development of a new aircraft.

This project description presents the requirements that the aircraft must respond to in terms of mission, configuration, performance, systems, materials, and design standards. It also describes the necessary tasks to be performed during the semester and the work plan to follow. This project requires dedication and continuous work to ensure that deadlines are met, and results lead to a good design.

8. REQUIREMENTS

The current requirements present the need for a light autonomous UAV (also capable of being remotely piloted) capable to fly at high speeds for one hour and to precision tracking large moving objects. The requirements for this aircraft are listed below and during the course of the project they must be respected. Possible changes in the requirements will be discussed and agreed upon by the teacher and all the elements involved in the project.

It is required to perform the conceptual and preliminary design of a UAV taking into account some specific design requirements. The aircraft must have good flying qualities to allow easy and precise flying. The vehicle's structure and aerodynamics must be carefully designed to achieve low power consumption levels. Simplicity, robustness, and ease of repair are essential to maintain high levels of operational readiness of the UAV.

8.1. Mission

The UAV must be designed for the following mission: it must take-off or be launched from a moving road vehicle, then climb to a cruise altitude of no less than 200 m, fly at high speed for at least 1 hour, fly back to the road vehicle, and finally descend and land back on the same moving road vehicle. The objective of the operation is to track a fast-moving car on the highway acquiring image, position, speed and licence plate number of the moving vehicle. The UAV needs to take-off or being launched from a police car or van roof top and after the flight should return to the same police vehicle. The turnaround time should be as low as possible yet less than 20 minutes to allow for urgent tracking flights. Flight operations should be possible in rainy weather conditions and in wind speeds up to category 7 in the Beaufort Wind Scale (50-61 km/h) including the take-off and landing.

8.2. Performance

The vehicle must show the following performance figures (ISA – *Internacional Standard Atmosphere* conditions):

Take-off	from moving vehicle (less than 5 m)
Cruise speed	200 km/h
Operational Radius/Endurance	200 km/2 h
Data link range	at least 200 km (or satellite)
Service ceiling	at least 1000 m
Landing	on moving vehicle (less than 5 m)

8.3. Propulsion

Any type of propulsion system (piston engine, electric motor or jet engine) can be used, provided the selected type can enable the required speed and endurance. The propeller, if used, must be selected to match the engine performance according to the requirements. In selecting the engine, careful attention must be given to its durability and reliability. Proper cooling of the propulsion system must be provided.

8.4. Wings

The aircraft shall have a fixed wing configuration, with a maximum wingspan of 2 m. Since the aircraft must be transported on a car or van, the wings can retract and extend if needed. They must be well designed, both aerodynamically and structurally, so that the overall efficiency of the vehicle is high and to allow the required mission to be accomplished. According to the mission, the wings must be designed for low lift coefficient and low drag coefficient. The structure should use high specific strength and high specific stiffness materials to allow for an empty weight as low as possible.

8.5. Fuselage

The fuselage should be slender, and light yet possess the necessary internal space for systems. Equipment substitution and payload access should be quick and simple to perform. The payload is a tracking camera. Furthermore, the fuselage shape should be compatible with the retracting wings where applicable.

8.6. Tail

The tail layout can be any suitable one (even tailless). The tail must be small and effective. It should use in their structure the same materials selected for the wings.

8.7. Landing Gear

A landing gear is not required, but if it exists a rugged but simple landing gear design must be used and can be either fixed or retractable, based on performance and weight considerations.

8.8. Payload

The design must cater for the transportation of a high-resolution tracking camera with zoom and a distance measuring system. Appropriate space and electrical power must be provided to these systems.

8.9. Weight and Balance

A Maximum Take-Off Mass (MTOM) of 25 kg is allowed. The CG travel must be such that no negative impact on the stability or on the normal operation of the aircraft is imposed for any payload weight transported on board. It is important that the maximum take-off mass of the aircraft is kept as low as possible.

8.10. Controls and Systems

The vehicle should be autonomous and remotely piloted. The control system will include autopilot boards with navigation and control functions (or at least physical space for those) which are not required to be selected. Control surfaces must be sized and must be actuated by servo mechanisms. All electronic and electric components and mission equipment must be placed within the fuselage according to their function and in such a way as to allow its quick preparation or replacement. The electric system should be powered by batteries which can be charged by an alternator driven by the engine if applicable.

8.11. Design Airworthiness Requirements

The design airworthiness requirements that should be used in the structural sizing are the EASA CS-LSA, CS-VLA or CS-23. The design manoeuvre limit load factors are, in principle, +3 and -3, but those should be checked with a V-n diagram. All work performed in the design should aim at achieving high levels of safety and performance.

9. TASKS

There are several tasks in the design project that must be carried out according to the time plan below. All tasks depend on each other so that there must be a close interaction and updating between them. The design process is also iterative in nature, but perfection is not possible nor is necessary, but an effort must be put forward to achieve a good optimization level in the outcome.

The necessary calculations may be performed with the help of spread sheets and other analysis computer programs. All drawings should be developed in CATIA V5 or similar.

9.1. Concept of Operations

The exact mission profile and the way it is going to be operationally implemented must be defined and explained. The design of the vehicle will follow from the concept of operations (CONOPS) proposed to respond to the mission requirements. Topics such as definition of the mission profile (mission segments and distances/times/altitudes between destinations), operating scenario (type of terrain, atmospheric conditions - temperature, wind, rain, etc. - populated areas, etc.), take-off/launch and landing/recovery methods, necessary support equipment/infrastructure (runway, hangar, van, communications, fuel, etc.), and required human resources should be addressed.

9.2. Layout

The layout and functionalities of the vehicle must be selected so that the requirements are fully met. This task is very important because it integrates all needs of the other parts of the project into a viable configuration: aerodynamic/stability, propulsion/performance, structure/materials and systems/costs aspects should be addressed. A preliminary three-dimensional (3D) study of all major components must be performed, and these must be incorporated in the aircraft structure. 3D drawings must be produced in a CAD system for the complete UAV.

9.3. Aerodynamics and Stability

The aerodynamic study must cover the selection of the aerofoils, geometry and size of the lifting surfaces, nacelles, and the computation of the aerodynamic characteristics of the whole vehicle (C_L, C_D e C_M). It must be assured that all choices made in the overall design do not impair the aerodynamic performance. A study of the stability and control of the UAV must also be performed.

The aerodynamics work must concentrate on the wings design and tail sizing. These must be optimized having in mind the necessary compromises for different flight conditions.

9.4. Propulsion and Performance

The propulsive system (motor, propeller, power source) must be selected and sized according to the requirements. An estimate of the vehicle's main performance figures (range, endurance, rate of climb, ceiling, speeds) and mission performance (speeds, times, fuel/battery energy usage, etc.) must be carried out.

9.5. Structure and Materials

The type of structure and materials for the different components of the vehicle must be selected and defined adequately keeping in mind their configuration and function. Connections among components and assembling/disassembling requirements must be devised. Preliminary sizing of the wing must be performed. A database containing such data as suppliers, physical characteristics, mechanical characteristics, and price of all selected materials must be produced. A study on the manufacturing processes to be used must be carried out together with estimates of weight and balance.

9.6. Systems

A study of the landing gear system (if it exists), of the control system and of the electric system must be performed. These studies should include not only the selection of the main components and definition of its functionalities but also the positioning of components and cables routing inside the aircraft. Commercially available components are preferred to speed up both design and building processes. A database containing such data as suppliers, working characteristics, mass, power consumption and price of all components selected must be produced. An estimate of the total cost of the UAV r need to be developed.

9.7. Time plan

The table below presents the time plan with the tasks required to complete de project.

Month	S	S	S	O	O	O	O	O	N	N	N	N	D	D	D	D	D	J	J	J	J
Task \ Week	01	02	03	04	05	06	07	08	09	10	11	12	13	14	15	16	17	18	19	20	21
Lectures																					
Concept of operations																					
Layout																					
Aerodynamics/Stability																					
Propulsion/Performance																					
Structure/Materials																					
Systems																					
Test													04								
Presentations				01					05												
Report															20						
Exams																					

Legend:	
(light grey)	Lectures
(dark grey)	Design work
(yellow)	Weeks without lectures
(red)	Assessment

9.8. Design Teams

The design is carried out by groups of 5 students. All students should work hard for the project objectives to be fulfilled in time.

	Student's Name	Nº	Team	E-mail	Task
01	Beatriz Gonçalves	45839	A	beatriz.o.goncalves@ubi.pt	Layout
02	João Coelho	45807	A	joao.pedro.monteiro.coelho@ubi.pt	Aerodynamics/Stability
03	Diogo Cadete	46775	A	diogo.cadete@ubi.pt	Propulsion/Performance
04	Gonçalo Teixeira	45654	A	goncalo.tinoco.teixeira@ubi.pt	Structures/Materials
05	Diogo Lemos	46010	A	diogo.lemos@ubi.pt	Systems
06	Nuno Ferreira	42471	B		Layout
07	Ludnésia Mata	47093	B		Aerodynamics/Stability
08	Colinet Contreiras	38883	B		Propulsion/Performance
09	Weila Fernandes	44995	B		Structures/Materials
10	Ricardo Fonte	31505	B	ricardo.fonte@ubi.pt	Systems
11	Rafael Santos	46181	C		Layout
12	Rui Rita	45774	C	rui.rita@ubi.pt	Aerodynamics/Stability
13	Nuno Fernandes	46849	C		Propulsion/Performance
14	Ana Margarida Silva	46784	C		Structures/Materials
15	Matilde Silva	45826	C		Systems
16	Francisco Vale	45684	D	do.vale@ubi.pt	Layout
17	Rúben Pavia	45557	D		Aerodynamics/Stability
18	Filipe Vicente	45546	D		Propulsion/Performance
19	João Rodrigo	45765	D		Structures/Materials
20	Daniel Martins	45637	D		Systems
21	João Rosa	45676	E	joao.santa.rosa@ubi.pt	Layout
22	Simão Marques	46190	E	simao.c.marques@ubi.pt	Aerodynamics/Stability
23	Miguel Bulha	46019	E	miguel.bulha@ubi.pt	Propulsion/Performance
24	David Cleto	45556	E	david.cleto@ubi.pt	Structures/Materials
25	Luís Pestana	45828	E	guilherme.pestana@ubi.pt	Systems
26	Duarte Pereira	47603	F		Layout
27	Mariana Pereira	45619	F		Aerodynamics/Stability
28	Eduardo Freire	45618	F		Propulsion/Performance
29	David Jorge	45632	F		Structures/Materials
30	Guilherme Resende	45845	F		Systems
31	Oldair Santos	38491	G		Layout
32	Fábio Teixeira	45724	G		Aerodynamics/Stability
33	Edson Varela	42247	G		Propulsion/Performance
34	Erik do Rosário	46712	G		Structures/Materials
35	Admir Marques	43871	G		Systems
36	Rodrigo Bombas	45824	H	rodrigo.bombas@ubi.pt	Layout
37	Francisco Costa	45646	H		Aerodynamics/Stability
38	Diogo Esteves	45918	H		Propulsion/Performance
39	Tomás Romão	46853	H		Structures/Materials
40	Diogo Ferreira	47507	H		Systems
41	Pedro Olim	46024	I		Layout
42	Miguel Caldeira	45798	I		Aerodynamics/Stability
43	Filipe Soares	45608	I		Propulsion/Performance
44	Tiago Ferreira	46751	I		Structures/Materials
45	Henrique Carvalho	45751	I		Systems

46	Vasco Ribeiro	47609	J	vasco.ribeiro@ubi.pt	Layout
47	Diana Pereira	45821	J	diana.filipa.pereira@ubi.pt	Aerodynamics/Stability
48	Tomás Anjo	46085	J	tomas.anjo@ubi.pt	Propulsion/Performance
49	Nuno Quitério	45834	J	nuno.quiterio@ubi.pt;	Structures/Materials
50	Bernardo Barbosa	45588	J	bernardo.barbosa@ubi.pt	Systems
51					Layout
52					Aerodynamics/Stability
53					Propulsion/Performance
54					Structures/Materials
55					Systems

10. ASSESSMENT

The grade of this subject is given based on one written test (T), three oral presentations (P) and one report (R).

10.1. Test

The test covers all the topics discussed during classes up to the date of the test (4 December 2024 – week 13). The test is divided into two parts: the first is closed book and the second is open book.

10.2. Presentations

There will be 3 oral presentations: one for the concept of operations (1 October 2024 – week 4); one for the conceptual design (5 November 2024 – week 9); and one for the complete design (17 & 18 December 2024 – week 15). In the presentations, each design team (all elements of the team must participate in the presentations) must describe to the other teams its concepts, design philosophy, analyses, and results. The first and second presentations should take only 10 to 12 minutes each while the last presentation should take 20 to 24 minutes, depending on the number of teams. The presentation files in *pdf* format should be forwarded to the professor (pgamboa@ubi.pt) at the end of each presentation session.

All presentations will be assessed based on:

- Oral expression and quality of the information on the slides.
- Relevance and scope of the presented information.
- Objectivity and coherence of the discussed topics.
- Adequate understanding of the discussed matters and knowledge of the design.
- Technical content.
- Replies to audience questions.
- Usage of the available time.

10.3. Report

Each team must write up a design report that should contain all relevant steps taken in the aircraft design process. A typical structure of the report would include the following:

- Introduction: presentation of the requirements, objectives of the design, and the team members' tasks.
- Concept of operations: presentation of the concept of operations devised to perform the mission.

- Conceptual Design: short description of the state-of-the-art relevant to the design, initial sizing based on the state-of-the-art, description and justification of the main features and innovations in the design – layout, aerodynamics, propulsion, structure and systems concepts (drawings should be used to illustrate these concepts).
- Preliminary Design: presentation of analyses and sizing – aerodynamics and stability properties; propulsion and performance estimates, weight and balance calculations (mass breakdown of the aircraft, including reasonable estimates for each major component), cost analysis, optimization studies, manufacturing, operations – and three-view general arrangement drawing of the design with all major dimensions and aircraft characteristics.
- Conclusions: summary of design outcomes based on the objectives.
- References: list of literature sources used in the report.
- Appendices: presentation of complementary data, drawings, and analyses.

The number of pages is limited to around 30, using letter size 10-12, depending on letter type, single line spacing and 20 mm left and right margins. The report in *pdf* format should be forwarded to the professor (pgamboa@ubi.pt) at the last day of lectures (20 December 2024 – week 15).

10.4. Exam

There will be no written exam. If students fail the “Frequência” assessment or wish to improve their final grade, they must hand in an improved report of their design project at the dates of the exam, in weeks 19 and/or 21.

10.5. Grade

The mark of this subject is given by F = 0.3T + 0.2P + 0.5R and approval is obtained if F ≥ 10. The same is true for the exam final mark, but in this case the presentations and test are not repeated, only an improved/reviewed design report is handed-in.

1.		Frequência (F = 0.3T + 0.2P + 0.5R)		100
	T	Test	04-12-2024	30
	P	Presentations	01-10-2024 ; 05-11-2024 ; 17 & 18-12-2024	20
	R	Report	20-12-2024 (24h00)	50
2.		Exam (E = 0.3T + 0.2P +0.5 R1)		100
	R1	Report (*época normal*)	??-01-2025 (??h30)	50
	R1	Report (*época recurso*)	??-01-2025 (??h30)	50
3.		Exam (E = 0.3T + 0.2P +0.5 R2)		100
	R2	Report (*época especial*)	??-07-2025 (??h30)	50

11. BIBLIOGRAPHY

The books listed below can be used for the design. The design reports of previous years may also be useful as general guideline and source of ideas. However, one must bear in mind that the information contained in them may be incorrect. A lot of information can also be found in the internet using appropriate search criteria.

11.1. Notes

00. Gamboa. P.V., Apontamentos de Projeto de Aeronaves, ~600 acetatos, UBI, 2024

11.2. Text Book

01. Raymer, D. P., *Aircraft Design: A Conceptual Approach* – 5th edition, AIAA Education Series, 2012

11.3. Aircraft Design Books

02. Gudmundsson, S., *General Aviation Aircraft Design: Applied Methods and Procedures*, Elsevier, 2014.
03. Torenbeek, E., *Advanced Aircraft Design: Conceptual Design, Analysis and Optimization of Subsonic Civil Airplanes*, Hoboken, New Jersey: John Wiley & Sons, 2013.
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05. Jenkinson, Lloyd R., Marchman III, James F., *Aircraft Design Projects for Engineering Students*, Butterworth-Heinemann, 2003
06. Corke, T. C., *Design of Aircraft*, Pearson Education, Inc., 2003
07. Howe, D., *Aircraft Conceptual Design Synthesis*, Professional Engineering Publishing, 2000
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09. Brandt, S. A., Stiles, R. J., Bertin, J. J., Whitford, R., *Introduction to Aeronautics: A Design Perspective*, AIAA Education Series, 1997
10. Roskam, J., *Airplane Design* – Volumes I to VIII, The University of Kansas, 1990
11. Stinton, D., *The Design of the Aeroplane*, Blackwell Science, 1983
12. Torenbeek E., *Synthesis of Subsonic Airplane Design*, Delft University Press, 1982
13. Barros, C., *Introdução ao Projecto de Aeronaves* – Volumes 1 & 2, CEA/UFMG, 1979
14. Pazmany, L., *Light Airplane Design*, Pazmany Aircraft Corporation, 1963

11.4. Other Books

15. Abbot & Doenhoff, *Theory of Wing Sections*, Dover Publications Inc, 1959
16. Barnaby Wainfan, *Airfoil Selection – Understanding and Choosing Airfoils for Light Aircraft*, 1988
17. Barnes W. McCormick, *Aerodynamics, Aeronautics and Flight Mechanics* – 2nd edition, John Wiley & Sons Inc, 1995
18. Bernard Etkin, Lloyd Duff Reid, *Dynamics of Flight, Stability and Control* – 3rd edition, John Wiley & Sons Inc., 1996
19. Bill Clarke, *The Cessna 172* – 2nd edition, Tab Books, 1993
20. Darrol Stinton, *Flying Qualities and Flight Testing of the Airplane*, AIAA Education Series, 1996
21. David A. Lombardo, *Aircraft Systems –Understanding Your Airplane*, Tab Books, 1988
22. Euroavia, *Future Trainer Concept*, 1999
23. Geoff Jones, *Building and Flying Your Own Plane*, Patrick Stephens Limited, 1992
24. Ian Moir & Allan Seabridge, *Aircraft Systems*, Longman Scientific & Technical, 1992
25. *Jane's All the World Aircraft*, 1995
26. Certification Specifications for Light Sport Aeroplanes (CS-LSA), Initial Airworthiness,

EASA, 2011, and Amendment 1 (2013)
27. Certification Specifications for Very Light Aeroplanes (CS-VLA), Initial Airworthiness, EASA, 2003, and Amendments 1 to 5 (2009 to 2017)
28. Certification Specifications for Normal, Utility, Aerobatic and Commuter Aeroplanes (CS-23), Initial Airworthiness, EASA, 2003, and Amendments 1 to 5 (2009 to 2020)
29. Ladislao Pazmany, *Landing Gear Design for Light Aircraft* – Volumes I & II, Pazmany Aircraft Corporation, 1986
30. John Cutler, *Understanding Aircraft Structures*, Blackwell Science, 1999
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